



## Advanced Floral Design 2024/2025

### Teacher Contact Information

Teacher Name: Ms. Smith  
School Site: Nevada Union High School  
Contact Information:  
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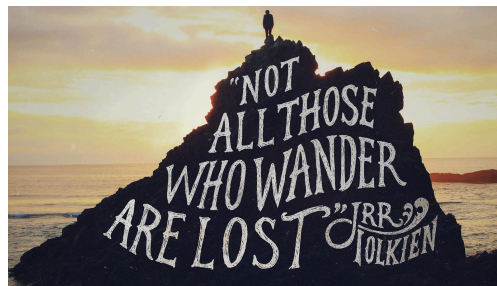
#### About Me:

My name is Ms. Smith and I am so excited to have the chance to explore the art of floral design with you this year. This is my 12th year teaching and my 11th year teaching in the Agriculture Department at Nevada Union HS. I grew up in Nevada County and graduated from Nevada Union in 2006. After high school, I pursued my higher education at Cal Poly, San Luis



Obispo. Being able to teach at my Alma Mater has been such an exciting experience and I have a great deal of pride for our

school and the Miner Magic that comes along with it. I have a passion for agriculture and FFA and love to share my passion with my students. For fun, I enjoy traveling, hiking, paddleboarding, working out, camping, spending time with my friends and family, walking my dog Eleanor, watching TV shows, reading and drinking coffee.



## Course Description

This course allows students to learn advanced professional florist skills for employment in the floral industry. Students will explore the floriculture industry on a more technical and advanced level with a review of the proper care and handling of flowers, plants, and foliage; evaluate floral materials and arrangements; utilize floral tools, supplies and products to apply design principles to floral medium. The advanced focus of this class will expose students to the business aspect of the floral industry as they construct arrangements for all occasions; display, price and market floral designs; and preserve floral materials as students run their own floral shop. The art elements and principles of design will serve as a foundation for each unit covered. After completion of this class, students will be prepared to secure a job in the floral industry. Students will be exposed to careers in Agriculture Business. Students will run floral sales, including marketing, purchasing, construction, delivery, and finances. Students will automatically become members of the FFA and participation in FFA activities and supervised agricultural experience programs will be a graded component of the course.

## Essential Learning Outcomes (ELOs)

1. -Students will understand basic floral design principles
  - a. Demonstrate the use of plant materials and tools.
  - b. Apply basic design principles to products and designs.
  - c. Handle, prepare, and arrange cut flowers appropriately.
2. -Students will be able to identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own.
3. -Students will compare the advantages and disadvantages of the various marketing options for agricultural products and services.
4. -Students will develop a marketing plan for an agricultural product or service.
5. -Students will determine the most effective methods for assessing customer needs and wants.
6. -Students will learn how to maintain a safe and healthful working environment.
7. -Students will manage, and actively engage in, a career-related, supervised agricultural experience.
8. -Students will understand the importance of maintaining and completing the California Agricultural Record Book.

## Participation Expectations

Students are expected to:

- Respect the rights of others to learn and the instructor's right to teach.
- Be to class on time and ready to learn
- Bring a charged Chromebook to class each day
- To participate in all assignments, activities and discussions with a positive attitude.
- Use all equipment safely, correctly, and as directed.
- If you are absent from a class period, it is your responsibility to get any missing work from the instructor
- Check Schoology daily for updates related to FFA, course assignments, upcoming due dates, grades, etc.
- Participate in 3 FFA activities per semester & 1 hours of community service

## Grading Policy

| <i>Category</i>           | <i>Percentage of Overall Grade</i> |
|---------------------------|------------------------------------|
| Assignments & Projects    | 40%                                |
| Floral Shop Participation | 40%                                |
| Semester Final            | 10%                                |
| FFA Activities            | 10%                                |

### Category Descriptions:

**Assignments & Projects-** This portion of your grade will include all in class assignments and projects that we will do throughout the year. This will include both in class assignments as well as individual and group projects & presentations.

**Floral Shop Participation-** This category includes the daily work students will put into running the “floral shop”. This will include tasks such as processing flowers, prepping and cleaning the shop area, arrangements for events & subscriptions, etc.

**Semester Final-** This portion of your grade will be based on your semester 1 and semester 2 final assignment. This could range from a summative assessment to a project based assignment or a combination of both.

**FFA Activities-** The FFA is an integral part of every agricultural class. FFA participation will count for 10% of your class grade. There is a requirement of 3 FFA activities and a minimum of one hour of community service per semester. Activities will include events such as monthly FFA meetings/activities, participating in fundraisers, community service opportunities and leadership development events. An SAE project and all related record keeping will be required during both semesters of all agriculture courses.

## Student Absences

Schoology will be the most important resources you will have for this course. On Schoology you will find your up-to-date gradebook, a weekly pacing guide, a list of upcoming assignments, FFA updates and any resources you may need such as a link to a video/online article/assignment/etc. A great deal of this class is participation based and thus it is vital to be in attendance as much as possible.

## Late Work Policy

Late work will not receive full credit for this course. Any assignment turned in after the due date will lose 10% credit for each day the assignment is late up to 5 days at which time the assignment will only be worth 50% credit moving forward. This applies to online assignments, labs, projects and composition notebook turn-in dates.  
\*\*\*For example, an assignment turned in two days late can earn up to 80% credit, while an assignment turned in 8 days late, could only earn 50% credit.

## **Other Classroom Policies**

### **Tardy:**

If you arrive to my classroom after the bell signifying the start of class has rung, you will be marked tardy. Please refer to your student handbook for more information on tardy violation repercussions.

### **Bathroom:**

\*Only one student may leave the class at a time to use the restroom.

\*At the start of each quarter, 3 bathroom passes will be assigned to each student in my class. These passes can be used throughout each quarter when needed to request for a Minga restroom pass to be made. Once permission is given, students will create a virtual pass via the Minga online system and then go to the restroom. Students will have 7 minutes to return to class before the pass expires. Each pass is worth 5 points of extra credit if not used.

### **Cell Phones:**

\*The Nevada Union HS cell phone policy will be followed and enforced in my classroom. When you arrive to class, you will be expected to place your phone in the assigned "cubby" where it will remain for the rest of the class period. Any class related assignments that require the use of the internet, will take place via your student Chromebook. Be sure to have a charged Chromebook with you at all times as access to the internet via your phone will not be an option.